

1902 – 2020

118 Years of Excellence in Education

RANDFONTEIN PRIMARY SCHOOL



Randfontein Primary

NEWSLETTER 18

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16/17 SEPTEMBER 2020

Dear Parents / Guardians

HOW TO HELP YOUR CHILDREN STUDY

Some children are blessed with the gift of good study habits, while others hate studying. Helping a child with poor study skills benefits the parent, the teacher, and the struggling student. You can take a number of proactive steps to help your children develop better study habits and skills. Remember: discipline is important, but your child will do their best work if they are motivated by the joy of learning.

BUILDING DISCIPLINE

1. **Make your children realize that how they study is important.** Show them some examples. Bring your children to a person who is study-conscious, and have your children ask why he or she studies so much. Tell them about the days of your childhood at school and explain how challenging and fun it was to study.
2. **Start young.** As soon as your child starts any type of schooling, start showing them how to balance their time. Teach them that school is a priority over things like games and TV and get them into the habit of finishing their schoolwork before anything else.
3. **Teach consequences.** You can usually find some sort of extra lessons or holiday catch up programme whether it is through the school or an external program. Your child probably won't love the idea of the extra lessons — but this can be a great way to teach them that if they studied harder during the year, they would have more free time during the school holidays. Remedial courses may help your kids catch up the rest of their peers in the following year, ensuring that they don't fall further behind.
4. **Try not to force studying on your child.** Over time, this may condition them to avoid studying at all costs. If you sit your child down at the kitchen table for three hours with a textbook and lock the door, chances are that they will refuse to do what you want them to do. If you pressure them constantly about the importance of studying and shout at them when they don't, the child may begin to resent both studying itself and you as a figure of authority within the house. If you ask your child to study in a relaxed way and make them aware of the importance of studying, the outcome could be different.
5. **Set a good example.** Let your child see you working on something work-related. When your kid studies or completes a homework assignment, sit with them and work on something that you need to do. Set an hour aside each night for study— this includes you!
6. **Look at your child's friend group.** If your child's friends aren't very into school and studying, there's a good chance that their habits and behaviour are influencing your child attitude. Consider whether it is your place or your responsibility to interfere with your child's social life. If the problem continues, you might consider speaking with your child, speaking with the parents of his/her friends, or limiting your child's time with certain friends. Ultimately, short of changing schools, there may be few invasive ways to change your child's social life.



Grade 7 Fundraiser

Vetkoek and Mince & Cooldrink
R35

Orders can be placed at the Register Teachers from Thursday, 17 September.

Money must be paid to register teachers by Friday, 25 September.

MONDAY, 28 SEPTEMBER – GROUP 1

TUESDAY, 29 SEPTEMBER – GROUP 2

Grade 1 and LSEN Class learners can buy on any day.



PLEASE NOTE

Please note that the school will be closed on:
Thursday, 24 September (Heritage Day) and
Friday, 25 September (School Holiday)



IMPORTANT! PLEASE READ

PLEASE REMEMBER TO ADHERE TO THE FOLLOWING RULES:

(The safety of our learners and staff is of utmost importance.)

- **ALL LEARNERS MUST ALWAYS WEAR A FACE MASK WHEN ENTERING THE SCHOOL PREMISES.** Kindly ensure that your child does not forget their mask at home every morning.
- **SICK LEARNERS MUST STAY AT HOME,** PLEASE CONTACT THE SCHOOL WHEN YOUR CHILD IS SICK AND KEEP THEM AT HOME.

SCHOOL TIMES

Please take note of the following school times.



MONDAY TO FRIDAY
07:30 – 13:30



Please make sure that your child is on time for school.



Closes 31 October 2020
Please contact the **KTTR**
office
011 693 0990

KTTR ACADEMY & AFTER CARE

Academy: Age 2 years–Gr R
After Care: Grade R–7

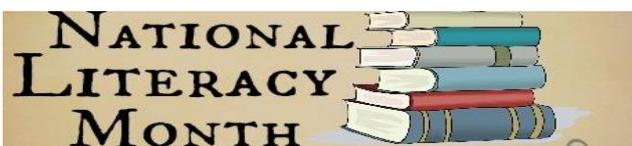
47 Tier Street
Greenhills, Randfontein
1760

DAILY ATTENDANCE SCHEDULE

| TERM 3 | | | | | | | | | |
|-----------------|------------------|-------------------------------|-------------------|-----------------|-----------------|------------------|--------------------|-------------------|------------------|
| DAY 1 Monday | DAY 2 Tuesday | DAY 3 Wednesday | DAY 4 Thursday | DAY 5 Friday | DAY 6 Monday | DAY 7 Tuesday | DAY 8 Wednesday | DAY 9 Thursday | DAY 10 Friday |
| 14 SEPT | 15 SEPT | 16 SEPT | 17 SEPT | 18 SEPT | 21 SEPT | 22 SEPT | 23 SEPT | - | - |
| 28 SEPT | 29 SEPT | 30 SEPT | 01 OCT | 02 OCT | 05 OCT | 06 OCT | 07 OCT | 08 OCT | 09 OCT |
| 12 OCT | 13 OCT | 14 OCT | 15 OCT | 16 OCT | 19 OCT | 20 OCT | 21 OCT | 22 OCT | 23 OCT |
| TERM 4 | | | | | | | | | |
| DAY 1 Monday | DAY 2 Tuesday | DAY 3 Wednesday | DAY 4 Thursday | DAY 5 Friday | DAY 6 Monday | DAY 7 Tuesday | DAY 8 Wednesday | DAY 9 Thursday | DAY 10 Friday |
| 02 NOV | 03 NOV | 04 NOV | 05 NOV | 06 NOV | 09 NOV | 10 NOV | 11 NOV | 12 NOV | 13 NOV |
| 16 NOV | 17 NOV | 18 NOV | 19 NOV | 20 NOV | 23 NOV | 24 NOV | 25 NOV | 26 NOV | 27 NOV |
| 30 NOV | 01 DEC | 02 DEC | 03 DEC | 04 DEC | 07 DEC | 08 DEC | 09 DEC | 10 DEC | 11 DEC |
| 14 DEC | 15 DEC | FINAL ASSESSMENTS FROM 23 NOV | | | | | | | |

PLEASE NOTE THAT GRADE 1 AND LSEN LEARNERS ATTEND SCHOOL ON A DAILY BASIS.

No act of kindness, no matter how small, is ever wasted.

South Africa commemorates National Literacy Month in September. Reading statistics report that only 14% of the South African Population are active book readers, and a mere 5% of parents read to their children. National Book Week is an important initiative in encouraging the nation to value reading as a fun and pleasurable activity and to showcase how reading can easily be incorporated into one's daily lifestyle.

READING WITH YOUR CHILD

- **Read together every day.** Read to your child every day. Make this a warm and loving time when the two of you can cuddle close.
- **Give everything a name.** Build your child's vocabulary by talking about interesting words and objects. For example, "Look at that aeroplane! Those are the wings of the plane. Why do you think they are called wings?"
- **Say how much you enjoy reading.** Tell your child how much you enjoy reading with him or her. Talk about "story time" as the favourite part of your day.
- **Read with fun in your voice.** Read to your child with humour and expression. Use different voices.
- **Know when to stop.** Put the book away for a while if your child loses interest or is having trouble paying attention.
- **Be interactive.** Discuss what's happening in the book, point out things on the page, and ask questions.
- **Read it again and again.** Go ahead and read your child's favourite book for the 100th time!
- **Talk about writing too.** Mention to your child how we read from left to right and how words are separated by spaces.

SCHOOL FEES 2020

- The amount of school fees to be charged per learner, for the 2020 academic year shall be R 7700 per year per learner.
- R 7700 per year per learner. The full amount is payable but allowance is made to pay R 770 per month over 10 months = R 7700

We urge parents to pay school fees promptly and to budget accordingly to alleviate any financial burden. Payment can be made in CASH, CHEQUE or DIRECT PAYMENT into the school account.

SCHOOL BANKING DETAILS:

NEDBANK: RANDFONTEIN
ACC NO: 19 89 06 03 31
BRANCH CODE: 198 941
FAX NO: 086 515 3219



Please include your child's reference number, name and surname on your deposit slip each time payment is made.

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YOUR FIBRE GUY

**1 Sturdee Ave, Rosebank, Johannesburg, 2196,
010 593 2665**



"There are darkneses in life and there are lights, and you are one of the lights, the light of all lights." — Bram Stoker

Mr. GC Boatard
Principal